

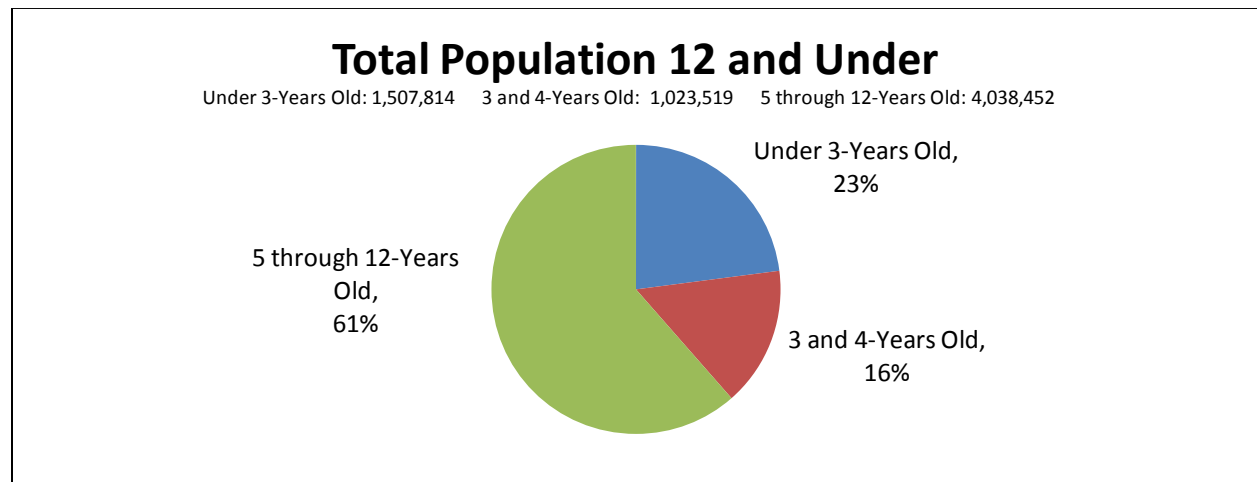
State and Territory Profile - California

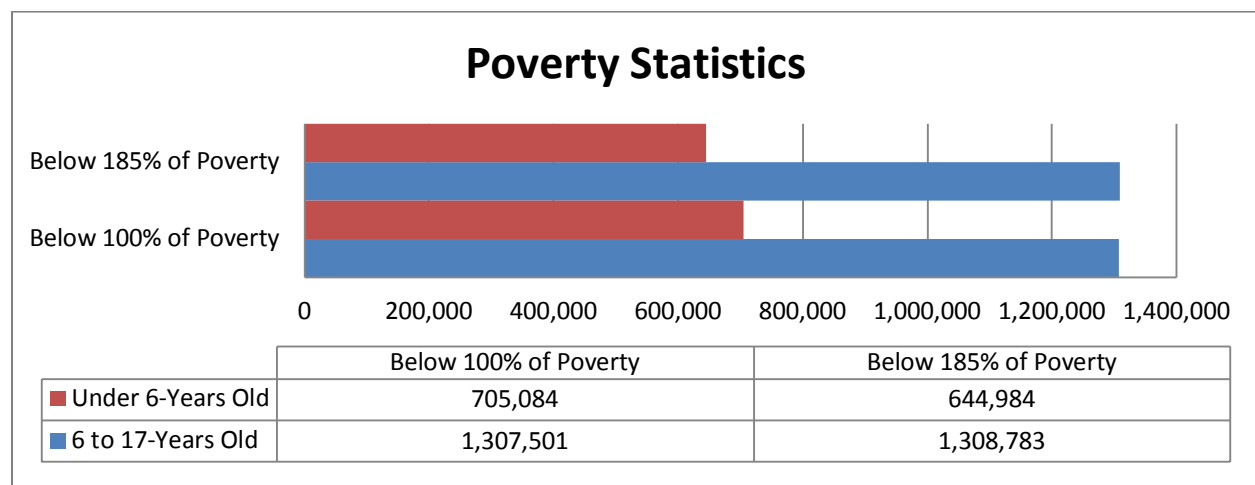
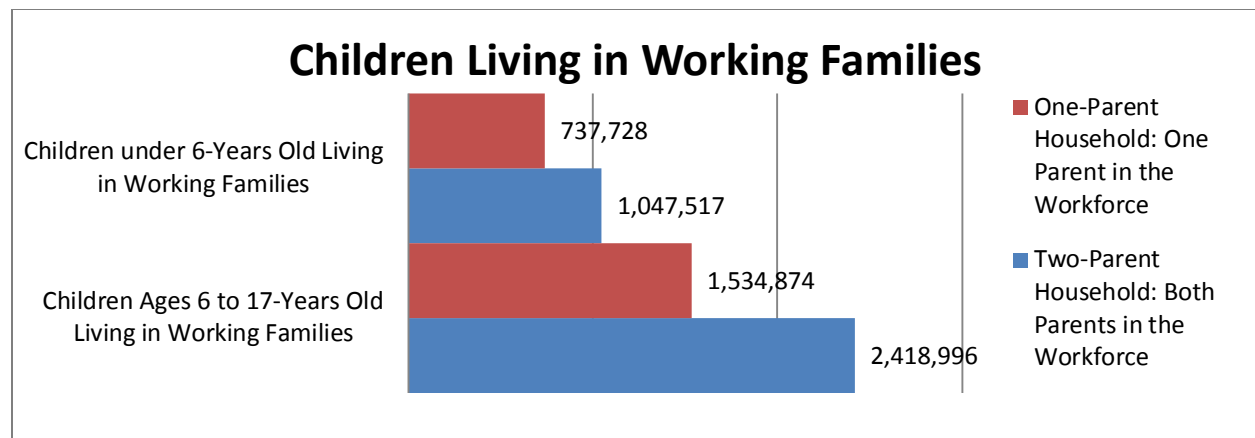
This profile highlights a current innovative effort to promote a subsidy system that is child-focused, family friendly, and fair to providers. It also provides demographic information, Early Care and Education (ECE) program participation and funding, subsidy innovation and program integrity information, program quality improvement activities, and professional development and workforce initiatives. Sources and links are provided at the end of the document.

Highlight of Innovative Effort

California's Early Childhood Educator (ECE) Competencies describe the knowledge, skills and dispositions that early childhood educators need in order to provide high quality care and education to young children and their families. These competencies are research-based and aligned with California's Preschool Learning Foundations and the California Infant/Toddler Learning and Development Foundations to guide professional development and related quality improvement activities. The ECE Competencies are organized into 12 overlapping areas. Development of the California ECE Competencies began in June 2008 in collaboration with First 5 California, and has involved expert advisors including representatives from the California Community Colleges and California State University systems to ensure that the competencies are based on current research and practice.

Demographics¹



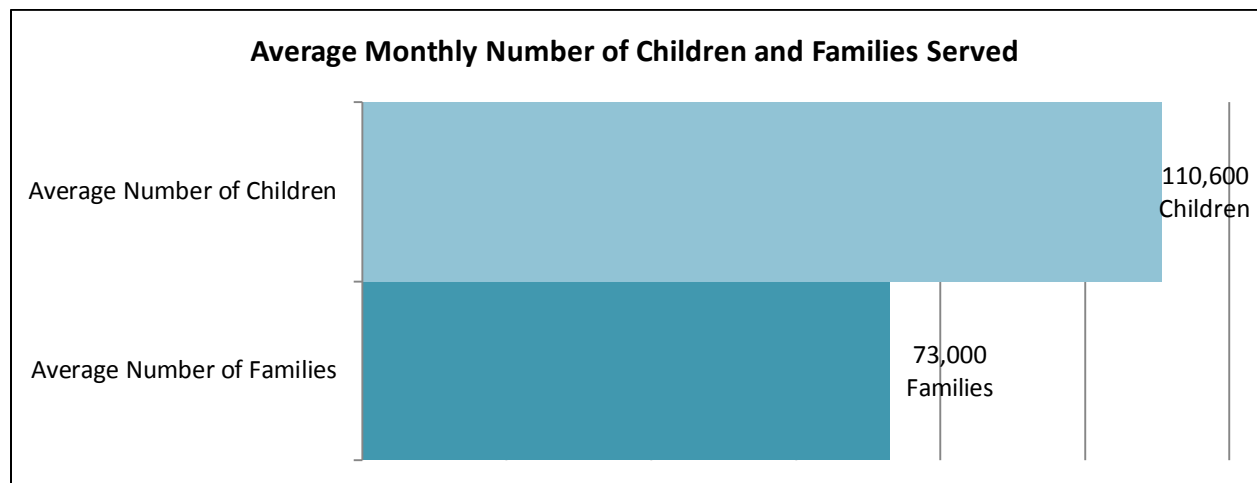
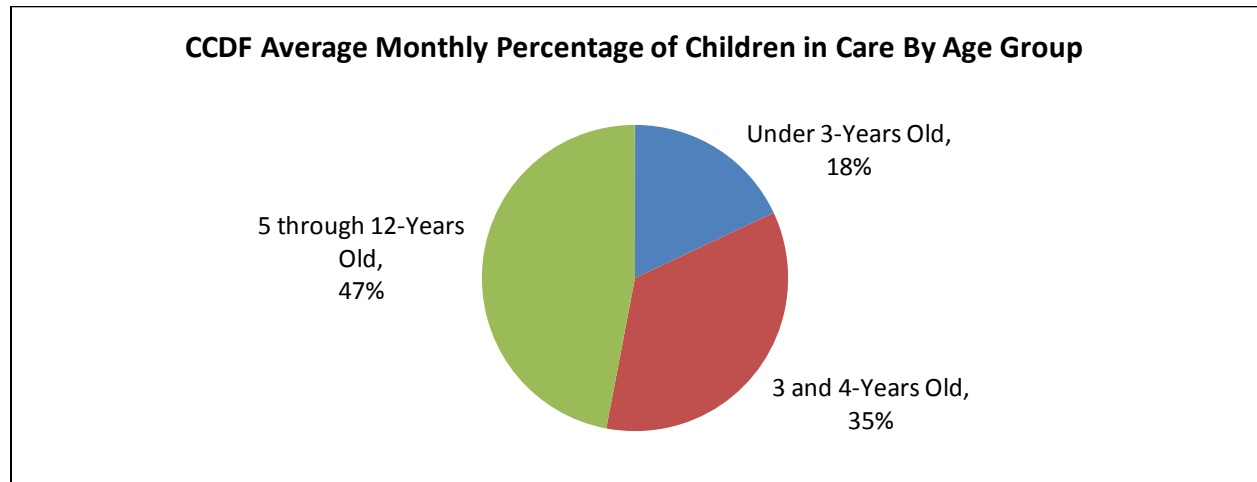


ECE Workforce

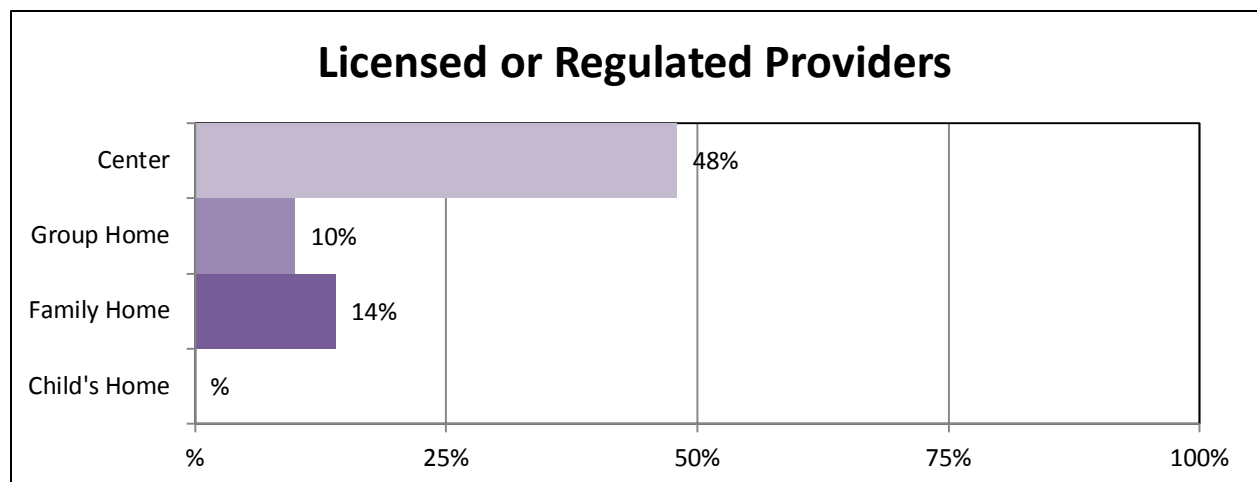
ECE Workforce ²	
Number of paid employees in child care establishments	70,277
Number of self-employed child care providers	118,268
Average annual wage for child care workers	\$24,590

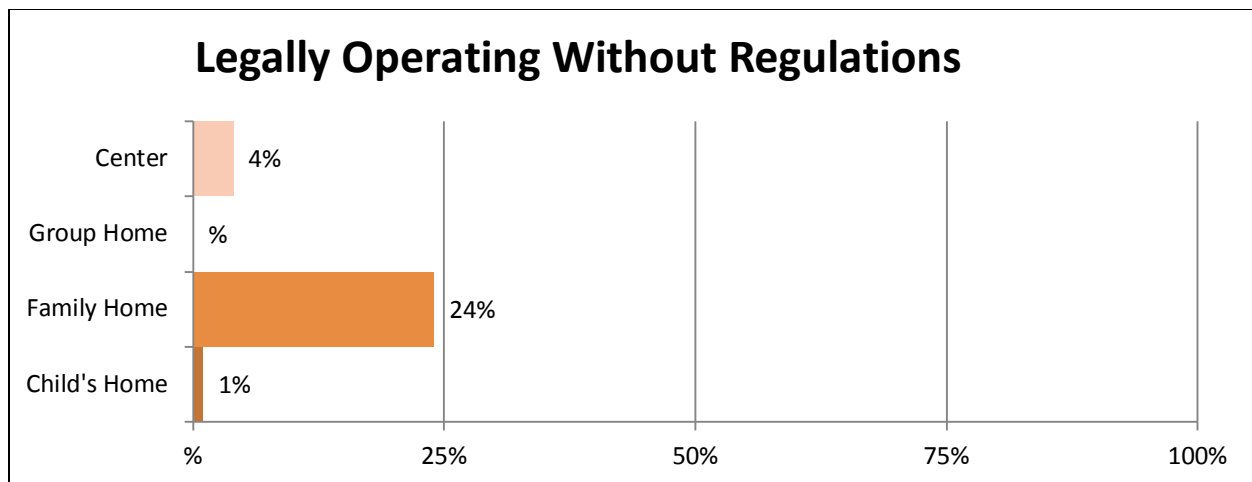
ECE Program Participation and Funding³

Percentage and Number of Children/Families Served



Average Monthly Percentages of Children Served in All Types of Care⁴





Note: Unregulated provider data includes relative and non-relative care.

CCDF Funding and Quality Investments

Child Care and Development Fund (CCDF)	
Total CCDF Expenditure:	\$809,440,602
Federal Expenditure:	\$480,013,432
State/Territory Expenditure:	\$329,427,170

CCDF Quality Investments	
Infant and Toddler:	\$15,954,260
Quality Expansion Funds:	\$31,024,035
School-Age/Resource and Referral:	\$1,699,793

TANF Expenditure on Child Care

Temporary Assistance for Needy Families (TANF) ⁵	
TANF – Total Child Care Expenditure:	\$192,130,249
TANF – Direct Expenditure on Child Care:	\$192,130,249
TANF – Transfer to CCDF:	\$0

Funding and Participation for Other ECE Programs

Child and Adult Care Food Program (CACFP) ⁶	
CACFP Funding:	\$242,568,181
Participation:	
Number of Family Child Care Homes	16,101
Number of Child Care Centers (includes Head Start Programs)	4,541

Head Start ⁷	
Head Start Federal Allocation:	\$979,024,886
Head Start State/Territory Allocation:	\$0
Number of Children Participating:	93,097

IDEA Part B, Section 619 ⁸	
Funding:	37,657,903
Number of Children Served (Ages 3- through 5-Years-Old):	73,720

IDEA Part C ⁹	
Funding:	54,039,265
Number of Children Served (Ages Birth through 2-Years-Old):	32,575

Pre-K ¹⁰	
Total Expenditure: Note: Total Expenditure includes all State/Territory, Local, and Federal dollars. In addition to 3- and 4-year-olds, some Pre-K programs enroll children of other ages.	\$812,840,336
Enrollment (3- and 4-year-olds):	147,413

State/Territory and Federal Child Care Tax Credits

Child Care Tax Credits ¹¹	
Federal Total Amount Claimed:	\$370,733,000
Federal Number of Claims:	660,055
State/Territory Tax Credit Available:	Yes
State/Territory Credit Refundable:	Yes

CCDF Subsidy Innovation and Program Integrity¹²

Administration of Program

CCDF program rules and policies around eligibility, sliding fee scale, and payment rates are established at the State level.

Approximately 42 percent of care is provided through certificates and 58 percent through grants/contracts. The California Department of Education (CDE) is required to disburse all CCDF funds for direct services through a contracting process. There are no vouchers issued by the CDE. There are two modes of delivery for child care and development services: contracted centers (center-based) and voucher programs administered by Alternative Payment Programs ([APPs], who contract with CDE). Consistent with statutory requirement, each fiscal year the budget identifies the amount of funding available for distribution in each program. When there is new funding available, the CDE initiates the Request for Application (RFA) process and the availability of funding is announced. Local Child Care and Development Planning Councils provide allocation needs for each of the counties. Applications are scored based on the criteria in the RFA which can vary depending on the type of program and funding available. Funding is awarded based upon the number of applications received, the scoring of the applications, and available resources.

The Lead Agency issues provider payments to contracted child care providers and has contracts, grants, and agreements with other government and nongovernmental agencies to determine eligibility and issue payments. It also contracts with a combination of government and nongovernmental agencies to provide resource and referral services and implement quality activities.

Income Eligibility Criteria

Income Eligibility Limit as a Percent of State Median Income (SMI)				
Family Size	100% of SMI (Monthly)	85% of SMI (Monthly)	Lower Than 85% of SMI, If Used to Limit Eligibility	
			Amount (Monthly)	Percent of SMI
Two	\$4,691.00	\$3,987.00	\$3,283.00	70%
Three	\$5,026.00	\$4,272.00	\$3,518.00	70%
Four	\$5,584.00	\$4,746.00	\$3,908.00	70%
SMI Year: 2007				

Re-determination Period Upon Initial Authorization

The re-determination period is 12 months.

Waiting Lists

In accordance with Section 18106 of the California Code of Regulations, Title 5 (5 CCR), Child Care and Development contractors need to maintain a waiting list.

Prioritize Services for Eligible Children and Families

Children with in families with very low incomes have priority over other CCDF eligible families.

Sliding Fee Scale and Family Contribution

Family Contribution for Family of Three					
Minimum Family Contribution	Maximum Family Contribution for First Child	Maximum Family Contribution for Multiple Children	Lead Agency Waives Family Contribution	Lead Agency Allows Additional Fees by Provider	Sliding Fee Scale Effective Date
\$2.00/day	\$16.45/day	\$16.45/day	NO families with income at or below the poverty level for a family of the same size ARE required to pay a fee. The poverty level used by the Lead Agency for a family of 3 is: \$1,949.	Yes	July 1, 2011
For illustrative purposes, the minimum and maximum fees for full-time care for a family of three upon entry into the program are presented. Note: Contribution is calculated as a fee as dollar amount and fee per family.					

Payment Rates for Child Care Services

Rates for Child Care Services – Los Angeles County			
Age	Licensed		License Exempt
	Center	Family Child Care	
Infant	\$253.65/week	\$183.32/week	\$109.99/week
Toddler	\$253.65/week	\$183.32/week	\$109.99/week
Preschool	\$182.03/week	\$169.99/week	\$101.99 /week
School Age	\$155.25/week	\$151.30/week	\$90.78/week
For illustrative purposes, reimbursement rate ceilings for full-time care in the largest urban area are presented. Effective date of payment rates: October 1, 2006. Note: Licenseexempt rates are for unlicensed trustLined/relative care. Licenseexempt rates are 60 percent of the FCC rate. The Lead Agency uses a combination of daily, weekly, monthly, full-time and hourly, weekly, monthly, part-time payment units. Rates are based on the 2005Market Rate Survey (MRS) and rates range between 61st to 69th percentiles of the current MRS.Differential rates are used for children with special needs and infant and toddler care.Geographic area: Rates vary by county. Rates for Los Angeles County are presented.			

Program Quality Improvement Activities¹³

Licensing

Licensed Facilities	Number	Capacity	Type of Center-Based Facilities/Programs Exempt from Licensing	
Child Care Centers	10,634	593,546	Parents are on the premises	Yes
Small Family Child Care Homes	37,924	370,707	Small number of children in care	No
Large/Group Family Child Care Homes	*	*	Part-day, small number of hours	No
Other Licensed Facilities	4,415	179,431	Preschools operated by public schools	No
Total:	52,973	1,143,684	Recreation programs, instructional classes for children, and/or club programs	Yes
Note: *The number of FCC homes includes both small and large/group FCC homes.				

Child-Staff Ratios and Group Size by Age of Children for Centers		
Age of Children	Child-Staff Ratios	Group Size
9 months	4:1	Not Regulated
27 months	6:1	12
3 years	12:1	Not Regulated
5 years	14:1	Not Regulated
10 years and older	14:1	Not Regulated

Types of Routine Visits Conducted			
Type of Care	Announced	Unannounced	Frequency of Routine Visits
Child Care Centers	Yes	Yes	Announced visits for the initial pre-license visit. Unannounced visits not less than once every five years.
Small Family Child Care Homes	Yes	Yes	Announced visits for the initial pre-license visit. Unannounced visits not less than once every five years.
Large/Group Family Child Care Homes	Yes	Yes	Announced visits for the initial pre-license visit. Unannounced visits not less than once every five years.

Program Quality

Program Standards	
■ State/Territory has quality improvement standards that are beyond what is required for licensing	Yes
■ Standards have provisions about the care of the following groups of children:	
◆ Infants and toddlers	Yes
◆ School-age children	No
◆ Children with special needs	Yes
◆ Children who are dual language learners	Yes
■ Standards are part of an implemented quality rating and improvement system (QRIS) or similar quality improvement system	No
■ Standards are part of a pilot QRIS or similar quality improvement system, or are in development	Yes
Program Supports To Improve Quality	
■ State/Territory provides technical assistance (TA)/consultation to help programs improve quality	Yes
◆ TA/consultation is specific to infant/toddler care	Yes
◆ TA/consultation is specific to school-age care	Yes
◆ TA is part of a QRIS	No
Quality Assurance And Monitoring	
■ State/Territory uses assessment tools (e.g., Environment Rating Scales, Classroom Assessment Scoring System, Program Administration Scale, and/or Business Administration Scale)	Yes
■ Program assessments are part of a QRIS	No
Financial Incentives and Supports	
■ State/Territory offers financial incentives tied to quality	Yes
■ Financial incentives are part of a QRIS	No
Outreach And Consumer Engagement	
■ State/Territory uses the media (e.g., print, radio, television, telephone, social marketing) to provide parents with information about quality	Yes
■ State/Territory communicates levels of quality for child care programs in a searchable database on the Web	No
■ State/Territory publishes information about licensing compliance on the Internet	No
■ State/Territory conducts consumer engagement campaign with a focus on quality	No

Quality Rating And Improvement System

- State is in the development phase

State/Territory-wide Specialist Networks ¹⁴

- | | |
|--|-----|
| ■ State/Territory has an Infant/Toddler Specialist Network | Yes |
| ■ School-age Specialist Network | Yes |

Early Learning Guidelines (ELGs)¹⁵

Age Group

- | | |
|---------------------|-----|
| ■ Birth to 3 years | Yes |
| ■ 3 to 5 years | Yes |
| ■ 5 years and older | No |

Incorporation of Early Learning Guidelines into Child Care Systems

- | | |
|--|-----|
| ■ To define the content of training required to meet licensing requirements | Yes |
| ■ To define the content of training required for program quality improvement standards (e.g., QRIS standards) | Yes |
| ■ To define the content of training required for the career lattice or professional credential | Yes |
| ■ To require programs in licensing standards to develop curriculum/learning activities based on the voluntary ELGs | Yes |
| ■ To require programs in quality improvement standards to develop curriculum/learning activities based on the voluntary ELGs | No |
| ■ To develop State/Territory -approved curricula | No |
| ■ Other: | |

Alignment of Early Learning Guidelines with Child Care Systems

- | | |
|---|-----|
| ■ Cross-walked to align with Head Start Outcomes Framework | Yes |
| ■ Cross-walked to align with K-12 content standards | Yes |
| ■ Cross-walked to align with State/Territory pre-k standards | Yes |
| ■ Cross-walked with accreditation standards | No |
| ■ Other: Align with Infant/Toddler Learning & Development Program Guidelines; Guidelines for Early Learning in Child Care Home Settings; Preschool Curriculum Frameworks, Vol. 1; Preschool English Learners Principles and Practices to Promote Language, Literacy, and Learning, English and Spanish. | |

Professional Development Systems and Workforce Initiatives¹⁶

Core Knowledge and Competencies	
■ State/Territory has developed core knowledge and competencies	Yes
■ Other:	
Career Pathways	
■ State/Territory has a career pathway or career lattice	Yes
■ Career pathway includes specific topic credentials and/or specific role credentials	Yes
◆ Infant/toddler credential	Yes
◆ Preschool credential	No
◆ School-age credential	Yes
◆ Dual language learners credential	Yes
◆ Children with special needs credential	Yes
◆ Center staff credential	Yes
◆ Family child care credential	No
◆ Director and/or administrator credential	Yes
◆ Education/Trainer credential	No
◆ Technical Assistance credential	No
• Consultant	No
• Mentor	No
• Coach	No
• Advisor	No
■ Other:	
Professional Development Capacity	
■ State/Territory has a training approval system	Yes
■ State/Territory has a trainer approval system	No
■ State/Territory has early childhood education degree programs ¹⁷	
◆ 1-year program	Yes
◆ 2-year program	Yes

Professional Development Capacity	
♦ 4-year program	Yes
♦ Master's degree	Yes
♦ Ph.D. degree	Yes
■ State/Territory has articulation agreements	Yes
Access to Professional Development	
■ State/Territory has an online database or calendar of training opportunities	Yes
■ State/Territory has career advising	No
■ State/Territory provides supports to access professional development opportunities (e.g., scholarships, free training/education, reimbursement, grants/loans, release time, etc.)	Yes
■ State/Territory has technical assistance (such as mentoring and/or coaching) to help practitioners improve their skills	Yes
Compensation, Benefits, and Workforce Conditions	
■ State/Territory has a salary or wage scale for various professional roles	No
■ State/Territory provides financial rewards for participation in professional development (e.g., a one-time salary bonus for completing training)	Yes
■ State/Territory provides sustained financial support on a periodic, predictable basis (e.g., annual wage supplement, based on the highest level of training and education achieved, etc.)	No
■ State/Territory offers or facilitates benefits (e.g. health insurance coverage, retirement, etc.) to the workforce	No
Workforce Data System	
■ State/Territory has a workforce data system (e.g., a workforce registry)	No
♦ Includes staff in centers	No
♦ Includes providers in family child care homes	No
♦ Includes administrators in centers	No
♦ Includes technical assistance providers (including mentors, coaches, consultants, home visitors, etc.)	No
♦ Includes education and training staff (such as trainers, CCR&R staff, faculty)	No
■ Other:	

- ¹US Census Bureau. (n.d.). In American FactFinder, 2010 Single Years of Age and Sex. http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC_10_SF1_QTP2&prodType=table
- US Census Bureau. (n.d.). In *American Community Survey, 2010*. C23008 Age of own Children under 18 Years in Families and Subfamilies by Living Arrangements by Employment Status of Parents: Universe: Own children under 18 years in families and subfamilies. http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_10_1YR_C23008&prodType=table
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- ²U.S. Census Bureau. (n.d.). 2009 County Business Patterns. <http://www.census.gov/econ/cbp/index.html>
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- Bureau of Labor Statistics, May 2010 State Occupational Employment and Wage Estimates. http://www.bls.gov/oes/current/oes_nat.htm
- ³U.S. Department of Health and Human Services, Office of Child Care. (September 2010). *FFY 2010 CCDF data tables [Preliminary estimates]*. Table 9 Average Monthly Percentages of Children In Care By Age Group and Table 1 Average Monthly Adjusted Number of Families and Children Served. http://www.acf.hhs.gov/programs/ccb/data/ccdf_data/10acf800_preliminary/list.htm
- U.S. Department of Health and Human Services, Office of Child Care. (2010, September). *FFY 2010 Child Care and Development Fund (CCDF) state expenditures, Preliminary Estimates* <http://www.acf.hhs.gov/programs/ccb/data/expenditures/10acf696/overview.htm>
- ⁴U.S. Department of Health and Human Services, Office of Child Care. (September 2010). *FFY 2010 CCDF data tables [Preliminary estimates]*. Table 6 Average Monthly Percentages of Children Served in All Types of Care. http://www.acf.hhs.gov/programs/ccb/data/ccdf_data/10acf800_preliminary/list.htm
- ⁵U.S. Department of Health and Human Services, Office of Family Assistance. (n.d.). Fiscal Year 2011 TANF financial data. http://www.acf.hhs.gov/programs/ofa/data/2011fin/tanf_2011_index.html
- ⁶Food Research and Action Center. (March 2012). Child and Adult Care Food Program: Participation Trends 2012. http://frac.org/newsite/wp-content/uploads/2009/05/cacfp_participation_trends_report_2012.pdf
- Food Research and Action Center. (March 2012). *State of the States: State Data Profile 201*. <http://frac.org/map/>
- ⁷U.S. Department of Health and Human Services, Office of Head Start. (2010, February). Head Start program fact sheet. www.acf.hhs.gov/programs/ohs/about/fy2010.html
- ⁸U.S. Department of Education, Office of Special Education Programs. (April 2012). Fiscal Year Allocations for Preschool Grants, Individuals with Disabilities Education Act - Part B, Section 619. <http://www2.ed.gov/fund/grant/apply/osep/2012apps.html>
- U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), (July 2012) OMB #1820-0043: Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act, 2011. <https://www.ideadata.org/PartBData.asp>
- ⁹U.S. Department of Education, Office of Special Education Programs. (May 2012). Fiscal Year 2012 Allocations for the Grants for Infants and Families Program, Individuals with Disabilities Education Act - Part C. <http://www2.ed.gov/fund/grant/apply/osep/2012apps.html>
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- ¹⁰National Institute for Early Education Research. (2011). The 2011 state of preschool yearbook. <http://nieer.org/yearbook/>
- ¹¹Internal Revenue Service. (n.d.). SOI Tax Stats - Historic Table 2, Tax Year 2009. <http://www.irs.gov/taxstats/article/0,,id=171535,00.html>
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- ¹²Information collected by the Child Care State Systems Specialist Network from State Web sites, documents, and FY2012-2013 State Plan.
- ¹³Information collected by the Child Care State Systems Specialist Network from State Web sites, documents, and FY2012-2013 State Plan. National Association for Regulatory Administration (NARA). Preliminary results from the NARA Child Care Licensing Programs and Policies Survey for 2011.
- National Center of Child Care Quality Improvement. (June 2012). Review of child care licensing regulations on the National Resource Center for Health and Safety in Child Care (NRC) Web site. <http://nrckids.org/>
- ¹⁴National Center on Child Care Professional Development and Workforce Initiatives (June 2012). Information collected from the former National Infant and Toddler Child Care Initiative website and from State Web sites.
- ¹⁵Information collected by the Child Care State Systems Specialist Network from State Web sites, documents, and FY2012-2013 State Plan.
- ¹⁶Information collected by the Child Care State Systems Specialist Network from state Web sites, documents, and FY2012-2013 State Plan.
- ¹⁷Information collected by the Child Care State Systems Specialist Network from State Web sites, documents, and FY2012-2013 State Plan. Council for Professional Recognition. (n.d.). National Directory of Early Childhood Educator Preparation Institutions. <http://www.cdacouncil.org/the-resource-center/directory-of-training-institutions>